

**Description of Target Student Abilities: First-Year Hindi
Hindi Language Objectives, 2010**

Interpersonal Abilities	Beginning Hindi, 1st Quarter Course# A	Beginning Hindi, 2nd Quarter Course# B	Beginning Hindi, 3rd Quarter Course# C
<p>First year students will be able to engage in simple conversations of the most common aspects of daily life using basic grammatical structures and lexical forms. They will be able to personalize and adapt memorized information to a limited degree in conversational contexts. Students will demonstrate an awareness of socially appropriate behavior and cultural norms. They will be understood by native speakers who are accustomed to dealing with language learners.</p>	<p>During the first quarter, students will learn the alphabet, sound and written system, and will begin to use basic vocabulary and phrases. They will participate in simple exchanges regarding personal information and basic aspects of daily life.</p> <p>At the end of the quarter, students will be able to:</p> <ul style="list-style-type: none"> • Meet, greet and introduce others and themselves, using formal and informal greetings. • Identify and name certain objects, places, and entities in their surroundings. • Give simple descriptions of their environment and daily life using rehearsed and memorized formulae and basic vocabulary. • Make and understand simple requests. • Express likes/dislikes and preferences. • Understand and respond to simple exchanges about daily situations regarding self, family, friendship • Address others using socially acceptable reference terms • Describe quantity of items using 	<p>During the second quarter, students gain better control over communicative skills acquired in the previous quarter. Students engage in simple interactions such as presenting themselves, interviewing and taking part in simulated situations with native speakers. They expand their range of topics and are able to perform more complex tasks using new linguistic structures.</p> <p>At the end of the quarter, students will be able to:</p> <ul style="list-style-type: none"> • Carry out all communicative tasks mastered in the previous quarter with more complexity and ease. • Exchange information about familiar topics (family, weather, sports, school, and travel experiences). • Begin to create simple, original sentences. • List facts about self and others • Participate in simulated tasks in which they: <ul style="list-style-type: none"> -ask for and give directions -accept and decline offers -make apologies and give reasons 	<p>During the third quarter, students gain better control of structures and vocabulary and show greater complexity of expression. They expand their repertoire to include a broader range of topics and tasks. Students are able to ask more questions, follow up on questions and sustain longer exchanges on a limited number of personal topics.</p> <p>At the end of the quarter, students will be able to:</p> <ul style="list-style-type: none"> • Carry out all communicative tasks from the previous quarter with greater ease and sophistication. • Participate in more extended conversations about daily life, their surrounding environment, occupations, employment, health issues • Make simple comparisons • Talk about own/other interests • Express possession • Express quantity • Express emotions and opinions in a culturally appropriate manner • Talk briefly about experiences (e.g. using the verb Lagna)

	appropriate noun counters and the number system.		
<p>Interpretive Abilities</p> <p>During the first year, students will be able to understand and interpret written and spoken language on a variety of daily life topics as well as manifest growing awareness of the cultural and social influences shaping the production of oral and written texts in the Hindi-speaking world. The texts will include authentic materials from the target culture.</p>	<p>Beginning Hindi, 1st Quarter Course# A</p> <p>During the first quarter, students will learn to identify rules of the sound and written system, and basic rules of pronunciation. Students will begin to become familiar with basic sentence structures and be able to demonstrate understanding of simple dialogues and conversations.</p> <p>At the end of the first quarter, students will be able to:</p> <ul style="list-style-type: none"> • Recognize and understand the sound and written system • Identify intonation patterns of statements, questions, requests • Identify main ideas in short narratives and dialogues created for novice language learners, e.g. self introductions, short descriptions of people, daily life • Understand simple announcements, instructions, and conversations related to topics studied in class. • Understand formal and informal speech • Begin to become acquainted with authentic speech, e.g. samples from songs • Begin to understand culturally appropriate behaviors involved 	<p>Beginning Hindi, 2nd Quarter Course# B</p> <p>During the second quarter, students will listen to and read simple but longer dialogues and short narratives on simple topics. They will demonstrate comprehension of both oral and written texts (1-2 minutes length). Students will demonstrate their understanding of similarities and differences between their own and target culture in simple patterns of interaction.</p> <p>At the end of the second quarter, students will be able to:</p> <ul style="list-style-type: none"> • Gain better control and understanding of phonological rules and intonation. • Understand and respond to simple exchanges about daily situations such as travel, family, friendship, health. • Understand simple reports on personal and more general topics • Follow the main stream of events in simple narrations • Understand the main ideas of simple and short authentic texts such as simple literary selections (simple poems), songs • Begin to understand simple and 	<p>Beginning Hindi, 3rd Quarter Course# C</p> <p>During the third quarter, students will listen to and read more extensive conversations and narratives and expand their interest to include their immediate community. They will demonstrate their comprehension of both oral and written texts (about 3-5 minutes) on familiar topics. Students will demonstrate their understanding of the target culture using very simple language.</p> <p>At the end of the third quarter, students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate good control of most phonological rules and intonation patterns. • Understand main ideas and/or facts of longer conversations and narratives on familiar topics • Identify some familiar words, phrases and main ideas and key details in authentic speech samples. • Read and restate key information in a wider variety of simplified authentic texts such as letters or media postings. • Identify key concepts in simple exchanges about daily situations involving travel, family,

	in interactions such as greeting, leave-taking, expressing thanks, etc.	short narratives and conversations by identifying key information <ul style="list-style-type: none"> • Increase understanding of cultural practices involved in celebrations, daily routines, non-verbal communication. 	friendship, health (resources include Door into Hindi as well as NYU Virtual Hindi stories)
<p>Presentational Abilities</p> <p>Students will be able to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics of personal interest and the community Presentational language will be comprised of vocabulary and structures that students have practiced on a regular basis.</p>	<p>Beginning Hindi, 1st Quarter Course# A</p> <p>During the first quarter, students will be able to present rehearsed information about themselves, peers and family in both oral and written form. Presentations will consist of simple phrases and structures.</p> <p>At the end of the first quarter, students will be able to:</p> <ul style="list-style-type: none"> • Give a simple oral presentation of 3-5 minutes about a topic of personal interest related to course material and answer questions about the prepared presentation. • Write short compositions on course-related topics using simple expressions • Post simple questions, usually in list form • Answer simple questions about their prepared presentation topics 	<p>Beginning Hindi, 2nd Quarter Course# B</p> <p>During the second quarter, students will present information in a more sophisticated manner in both oral and written form. Presentations will be mostly rehearsed and consist of simple sentences and some conjoined sentences.</p> <p>At the end of the second quarter, students will be able to:</p> <ul style="list-style-type: none"> • Prepare and present short oral reports of 5-7 minutes on familiar and personal topics. • Write a simple composition on personal experiences which can be understood by a sympathetic reader. • Write short and simple texts such as e-mail messages, cards, notes, announcements. • Post topics for discussion in class, e.g. personal interests, a description of their town, etc. 	<p>Beginning Hindi, 3rd Quarter Course# C</p> <p>During the third quarter, students will continue to increase in sophistication in presenting information in oral and written form. They begin to develop spontaneous presentation skills as well as rehearsed. Presentations increase in length and complexity.</p> <p>At the end of the third quarter, students will be able to:</p> <ul style="list-style-type: none"> • Prepare a 10-minute oral presentation on more complex topics, with greater elaboration. • Write longer compositions on personal but more involved topics such as a memorable experience or plans for an upcoming celebration. • Incorporate some simple cohesive devices in their writing. • Ask and answer spontaneously questions about their topics of presentation or related to course materials (e.g. folk tales, stories from Virtual Hindi)